

## REQUEST FOR PROPOSALS

**ITEM DESCRIPTION: Whole School, Whole Child Model**

**DATE AND TIME TO BE OPENED: Wednesday, May 12, 2021 at 1 PM**

**PRE-BID CONFERENCE (VIRTUAL, NON-MANDATORY): Thursday, April 15, 2021 at 1:00PM**

**SUBJECT MATTER EXPERT (NAME): Jael Lopes**

**SUBJECT MATTER EXPERT (EMAIL): [Jael.lopes@ppsd.org](mailto:Jael.lopes@ppsd.org)**

**QUESTION DEADLINE: Monday, April 26, 2021 at 4:30PM**

### Instructions

1. Bidders must submit sealed proposals in an envelope clearly labeled with the Item Description shown above on the outside of the envelope. The proposal envelope and any information relative to the proposal must be addressed to:

**Purchasing Department, Suite 206  
Attn: Molly Hannon  
797 Westminster Street  
Providence, RI 02903**

2. Bidders must include **at least** one original, one copy, and a digital PDF copy on a CD or flash drive.
3. Proposal responses must be in ink or typewritten.
4. Bidders are advised that all materials submitted to Providence Public Schools for consideration in response to this Request for Proposals shall be considered to be public records as defined in [R.I. General Law Section 38-2 et seq.](#), without exception, and may be released for public inspection. All proposals submitted become the property of Providence Public Schools.
5. Bid proposals that are not present in the Providence Public Schools Purchasing Department at the time of opening for whatever cause will be deemed to be late and will not be considered. Postmarks shall not be considered proof of timely submission.
6. Questions regarding this request for proposals must be submitted to the Subject Matter Expert via email by the question deadline listed above. Questions will be answered via addendum to be posted publicly on the Providence Schools website. Bidders are responsible for checking the website for all addenda distributed in response to questions and requests for additional information.

## **Notice to Vendors General Terms**

1. Providence Public Schools reserves the right to award the contract on the basis of the lowest responsible evaluated bid proposal.
2. In determining the lowest responsive evaluated bid proposal, cash discounts based on preferable payment terms will not be considered.
3. No proposal will be accepted if it is made in collusion with any other bidder.
4. Providence Public Schools reserves the right to award to a single vendor, to split the award between multiple vendors and to reject any and all proposals. Unless otherwise specified, Providence Public Schools reserves the right to make the award by item or items or by total as may be in its best interest.
5. As Providence Public Schools is exempt from the payment of Federal Excise Taxes and Rhode Island Sales Tax, prices quoted are not to include these taxes.
6. In case of error in the extension of prices quoted, the unit price will govern. In the event there is a discrepancy between the price written in words and written in figures, the prices written in words shall govern.
7. Awards shall be subject to the General Terms set forth herein, which terms shall be deemed accepted by the Bidder upon submission of the bid proposal, subject to the provisions of this paragraph, and shall be further deemed to be incorporated into the contract upon issuance of the award. Any proposed exceptions, modifications, or deviations from the terms, conditions, and specifications contained herein must be listed and fully explained on a separate sheet attached to the Bidder's detailed conditions and specifications and referred to separately in the Bids. Such proposed exceptions, modifications, or deviations shall be an additional variable for consideration by the Providence Public School District in addition to vendor qualifications, price, quantity, and/or scope of services. In all cases not indicated by Bidders as an exception, modification, or deviation, it is understood that the terms, conditions and specifications of the Providence Public School District shall apply. No exception, modification, or deviation shall be deemed accepted, approved, or otherwise incorporated into the contract unless expressly set forth in the award notice.
8. Proposals must meet the attached specifications. Bids may be submitted on an "equal in quality" basis. Providence Public Schools reserves the right to decide equality and determine whether bids are responsive. Bidders must indicate brand or make offered and submit detailed specifications if other than brand requested.
9. A bidder who is an out of-state corporation shall qualify or register to transact business in this State, in accordance with R.I. General Law [Section 7-1.2-1401](#) et seq. as amended)
10. Delivery dates must be shown in the bid. If no delivery dates are specified, it will be assumed that an immediate delivery from stock will be made.

11. Only one shipping charge will be applied in the event of partial deliveries for blanket or term contracts.
12. For contracts involving construction, alteration and/or repair work, the provisions of State Labor Law concerning payment of prevailing wage rates apply (See R.I. General Law [Section 37-13-1](#) et seq. as amended).
13. All proposals will be disclosed at the opening date and time listed above. After a reasonable lapse of time, tabulation of proposals may be viewed on the Providence Public School's website (<https://www.providenceschools.org/Page/4634>).
14. Awards will be made within ninety (90) days of the proposal opening. All proposal prices will be considered firm, unless qualified otherwise. Requests for price increases will not be honored.
15. No goods should be delivered and no work should be started without a Purchase Order from Providence Public Schools.
16. Prior to commencing performance under the contract, the successful bidder (the "Contractor") shall attest to compliance with provisions of R.I. General Law [Section 28-29-1](#), et seq. If exempt from compliance, the Contractor shall submit a sworn Affidavit by a corporate officer to that effect, which shall accompany the signed contract.
17. Prior to commencing performance under the contract, Contractor shall, submit a certificate of insurance, in a form and in an amount satisfactory to Providence Public Schools.
18. The Contractor will not be permitted to: assign or underlet the contract; or assign either legally or equitably any monies or any claim thereto without the previous written consent of the Director of Purchasing.
19. The Contractor shall not be paid in advance.
20. The contract shall be in effect from the date of award through **June 30, 2022** or for such other duration as may be agreed to in writing and signed by the parties, unless terminated by either party at any time, with or without cause. Notwithstanding the foregoing, in no case shall the duration of the contract exceed the period of one year.
21. In the event of termination by District or the Contractor prior to completion of the contract, compensation shall be prorated on the basis of hours actually worked, and the Contractor shall only be entitled to receive just and equitable compensation for any satisfactory work completed and expenses incurred up to the date of termination.
22. Failure to deliver within the time quoted or failure to meet specifications may result in default in accordance with the general specifications. It is agreed that deliveries and/or completion are subject to strikes, lockouts, and Acts of God.

23. The Contractor must conduct a criminal background check, at the Contractor's expense, of all employees employed under the contract who interact with students, except District employees. The Contractor shall provide a copy of the background check report(s) to the District, upon request.
24. The Contractor is not an employee of District and is not entitled to fringe benefits, pension, workers' compensation, retirement, etc. District shall not deduct Federal income taxes, FICA (Social Security), or any other taxes required to be deducted by an employer, as this is the responsibility of the Contractor.
25. The Contractor understands products produced as a result of the contract are the sole property of the District and may not be used by the Contractor without the express written permission of the District.
26. The Contractor agrees to hold District and the City of Providence harmless from any and all damages incurred by District or the City by reason of the Contractor's negligence or breach of contract, including without limitation, damages of every kind and nature, out-of-pocket costs, and legal expenses.
27. The contract may not be modified or amended in any way except by mutual agreement in writing and signed by each party. Notwithstanding the foregoing, and subject to the provision concerning exceptions, modifications, or deviations set forth in Paragraph 7 hereinabove, the General Terms shall not be modified or amended in any way by subsequent agreement. In the event of a conflict between the General Terms and any subsequent modification or amendment to the contract, the General Terms shall control.
28. The Contractor expressly submits itself to and agrees that all actions arising out of or related to the contract or the relationship between the parties shall occur solely in the venue and jurisdiction of the State of Rhode Island.

**BID FORM 1: BIDDER INFORMATION**

**Agrees to Bid on: Whole School, Whole Child**

**DATE AND TIME TO BE OPENED: Wednesday, May 12, 2021 at 1 PM**

Name of Bidder (Firm or Individual): \_\_\_\_\_

Business Address: \_\_\_\_\_

Contact Name: \_\_\_\_\_

Contact Email Address: \_\_\_\_\_

Contact Phone Number: \_\_\_\_\_

Delivery Date: \_\_\_\_\_

\_\_\_\_\_

Signature of Representation

\_\_\_\_\_

Title

Providence Public School District

## **Request for Proposals**

RFP Title: Whole School, Whole Child

2020-2021

Title IV (Contingent on Funding)

## I. Background

The Providence Public School Department (PPSD) Purchasing Office is soliciting Requests for Proposals from qualified organizations to provide expertise and facilitate activities by implementing the Whole School, Whole Child Model. The Whole School, Whole Child Model is to improve student outcomes in participating schools by promoting a coordinated, well-resourced support system and interventions to each school. We seek organizations that will customize the specific types and intensity of supports to meet the needs of every student served by using data-informed approach, and building a student mindset and skills for school achievement and civic participation.

Providence Public School Department is seeking proposals from qualified organizations that can provide services that support student academic success in four areas; academic support, attendance, social emotional learning and climate and culture. Each applicant must provide a detailed plan to address **all four core areas (Academic Support, Attendance, Social Emotional Learning, School Culture and Climate)**.

## II. Required Qualifications

PPSD seeks to find a qualified partner who can deliver the following:

- Expertise and proven record of supporting Multilingual learners and differently-abled students;
- Applicants must demonstrate experience in planning and implementing programs of a similar scale;
- Applicants must demonstrate experience serving the Providence community and/or other diverse communities with similar demographics, assets, challenges, etc.;
- Applicants are required to leverage at least 20% of their total cost through external public and private funding sources;
- If the proposed program will be on-site in Providence schools, applicants must demonstrate a clear plan to collaborate with the District for shared spaces and facilities usage. (*Note, all organizations using school property must comply with regulations set forth by the District, including the requirement to obtain coverage for property damage and general liability insurance. All requirements will be included in the contracting process and Memorandum of Understanding*).

## III. Scope of Work

**The vendor will:**

- Develop and manage a plan for in and out of school support for grades 1-8 full-day programming to run five days per week.

- a. **Academic Support:** Applicant will need to demonstrate capacity to provide one-on-one and small group tutoring as well as through in-class support to improve student performance literacy and math.
  - b. **Attendance:** Applicant will need to demonstrate capacity to implement a robust list of strategies with their partner schools to support increased attendance of students identified at risk of becoming chronically absent
  - c. **Social Emotional Learning:** Applicant will need to demonstrate capacity to serve as near-peer role models and provide behavior coaching to target students by implementing Restorative Justice Strategies and leadership skills under PPSD Social Emotional Learning Framework
  - d. **School Culture and Climate** Applicant will need to demonstrate capacity and strategies to provide whole school support by improving the culture
- Provide a high-quality, evidence-based strategies with a focus on math and reading. The applicant must demonstrate how students will attain mastery of academic and common core standards participating in the program.
  - Describe a detailed plan to collect and share data to assess the overall quality and effectiveness. The district in collaboration with the applicant will review and approve the appropriate tools for assessments.
  - Provide detailed outreach plan and timeline to recruit students and inform families of the goals and purpose of the program.
  - Provide program evaluation, impact report and analysis over the scope of the partnership.

#### **IV. Timeline for Implementation**

The applicant will provide a summary of a project plan with their bid.

Contract term: 08/30/2021 to 06/30/2022, with two single year options for renewal, after June 30, 2022, under the original contract terms and is performance-based. Providence Public Schools will confirm these options, if desired, to continue the original contract, via the previously indicated option year(s).

Project Timeline: Awardee vendor will allocate sufficient time to ensure seamless transition and 100% continuity of all bid detailed services on the contract start date (08/30/2021).

#### **V. Limitations**

This Request for Proposals (RFP) does not commit the Providence School Department to award any contract or pay for the preparation of any proposal submitted in response to this RFP. The Providence School Department may withdraw or amend this RFP in its entirety or in part, at any time if it is in the best interests of the organization to do so. This award is contingent upon the receipt of funding.

## **VI. Proposal Requirements**

The consulting organizations responding to this RFP should submit a proposal that includes:

1. Executive Summary- detailed description of the organization including approach, instructional model, leadership and need in the community it plans to serve (500 words).
2. Describe previous experience and background qualifications, organizational capacity to support this work, experience completing related work.
3. A detailed project plan for providing services and ongoing technical assistance. In your plan, please indicate your target completion date.
4. A proposed budget that includes an hourly rate of pay, expenses and leverage funding and source.

*To achieve a uniform review process and obtain the maximum degree of comparability, it is required that proposals be organized in the manner specified. The Proposal shall be submitted in the format as set forth below:*

Bid Form 1

Tab 1 – Table of Contents Clearly identify the materials by sections and page numbers.

Tab 2 – Executive Summary- detailed description of the organization including approach, instructional model, leadership and need in the community it plans to serve (500 words).

Tab 3- Qualifications of staff (include resumes of leadership), capacity to support this work, experience completing related work.

Tab 4 – A detailed project plan for providing service clearly describe the scope of the work and /or services to be provided based upon the information in the Scope of Work. The project plan should include in-person, virtual and hybrid modes of program delivery.

Tab 4 - Proposed Budget Any and all pricing information, including any alternative pricing proposals that may be acceptable for individual components and/or supplemental products/services that meet all or some of the criteria listed in this RFP. District may request pricing to be submitted electronically at a future date.

## **VII. Questions**

Questions concerning this solicitation should be emailed to [Jael.lopes@ppsd.org](mailto:Jael.lopes@ppsd.org) Questions are due by **April 26, 2021**. Questions will be answered via addendum.

## **VIII. Pre-Bid Conference**

An optional pre-bid conference will be held virtually with staff from Providence Public School Department on Thursday, April 15, 2021 at 1:00PM. Vendors interested in this solicitation are encouraged to attend this optional pre-bid to ask questions and learn more

about the solicitation. If you are interested in attending this pre-bid, please contact Director of Purchasing Molly Hannon via email no later than Wednesday, April 14, 2021 to obtain the call info. Please use the subject line “**Whole School, Whole Child Pre-Bid Conference**”

**IX. Evaluation of Proposals**

Each vendor proposal will be reviewed and scored against the criteria in the table below. A review committee with at least three members will evaluate the proposals. Each member of the committee will conduct a thorough, independent evaluation of each proposal. The committee will then meet for a discussion after which members will have the option to revise their scores. The technical score will be determined by averaging each member’s score in each category.

The maximum number of points scored is 100. The threshold to advance to cost proposal review is 75 points. Proposals scoring below 75 points will be deemed technically unacceptable and will not be considered in the cost proposal review.

The award will then be made to the lowest cost, technically acceptable proposal(s).

<b>Vendor Name</b>	
<b>Technical Proposal Category</b>	<b>Score</b>
<i>Executive Summary (0 - 10 points)</i>	10 points
<i>Previous Experience and Background, Staffing and Qualifications of the (0 -25 points)</i>	25 points
<i>Project Plan/Approach Proposed (0-40 points)</i>	40 Points
<i>Budget and leverage funding (0-20 points)</i>	20 Points
<i>Letter of support from other clients (0-5 points)</i>	5 Points
<b>Total Score</b>	100

Providence Public Schools may choose to seek clarifications from vendors with regard to their proposals. All responses will be provided in writing, and incomplete and/or unclear responses may result in a proposal being deemed technically unacceptable. Providence Public Schools reserves the right to make a selection without requesting clarification.

Additionally, Providence Public Schools may not necessarily seek clarifications from all vendors submitting proposals.

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PPSD can modify the qualifications or requirements of this RFP based on the COVID19 Impact Data and Turnaround Plan